

USD 439 PARENT SATISFACTION SURVEY (SPRING 2016)



Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Visitor Reception					
People are greeted with courtesy and respect when visiting the school.					
Phone calls are answered in a polite and respectful manner.					
Phone calls are returned promptly.					
I feel welcome at my child's school.					
Facilities					
The school environment is clean and in good condition.					
Exterior appearance of the school is neat and clean.					
Signs direct me to where I need to be without confusion.					
School facilities are adequate for educating students.					
Communication					
Parents are well informed about their student's progress.					
Student expectations are clearly defined.					
Information regarding the district such as policies, handbooks and schedules are readily available.					
Phone calls to teachers, administrators, etc. are returned in a reasonable amount of time.					
School Culture & Environment					
My child feels safe at school.					
School staff support positive relationships among students.					
School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.).					
Adults who work for the district treat students with respect.					
Administration					
Administrators are visible during the day and school activities.					
Administrators are available when a student or parent has a concern.					
The rules for student conduct are consistently enforced at my child's school.					
Administrators have high expectations for school personnel.					
Teachers					
Teachers set high expectations for students.					
The academic needs of students are met at my child's school.					
Teachers encourage students to think independently.					
Teachers assign high-quality homework that helps my child learn.					

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Professionalism					
Adults in my child's school seem to work well with one another.					
Confidentiality regarding my student's education is maintained at all times.					
USD 439 staff are professional at school, school events and within the community.					
There are procedures for parents to express concerns regarding district personnel.					
Curriculum					
The curriculum is designed to help students prepare for future success.					
The curriculum is individualized for students with different abilities.					
Curriculum materials are current and relevant.					
Students have access to materials for assignments and homework.					
Technology					
There is adequate technology in the school.					
Students are provided opportunities to become competent using technology.					
Computers/technology are part of classroom activities and homework assignments.					
Overall, the availability and use of technology in the school is adequate for students.					
Character					
High expectations are established for student behavior during school and activities.					
The school provides opportunities in character building programs.					
USD 439 provides opportunities for students to demonstrate their character as a student.					
Students have opportunities to volunteer and give back to the school and/or community.					
Extracurricular Activities					
There are sufficient extracurricular activities for USD 439 students.					
All students have the opportunity to participate in extracurricular activities.					
Coaches/sponsors treat students with respect during practices, rehearsals, and events.					
Extracurricular activities have helped my student be a well-rounded person.					
Community					
Parents and community members are involved in making important school decisions.					
The school district plays an active role in the community.					
The school district works with other community organizations to provide opportunities for students.					
The school district recognizes and supports the culture and traditions within the community.					

